Assessment
In order to assess the Learning Objectives & Outcomes following measures are applied:

- **Classroom Participation**
  - Individual & group discussion
  - Individual & group activities

- **Projects**
  - Academic essay writing
  - Report writing
  - Reflective report writing
  - Case study

- Career Interviews
- Career – related Activities
- Group Work Sessions
- Career – related Test Administration
- Presentations
- Seminars
- Workshops
- Placements
- E-portfolio

**Contact Details**
NUST Centre for Counseling and Career Advisory
Career Counselling & Education
NUST Campus, H-12, Islamabad- Pakistan.
Ph: 051-9085-1578, 1589, 1574
Email: c3a@nust.edu.pk
ace.admin@c3a.nust.edu.pk
What is Career Counselling & Education?

Career Counselling is an interactive process that focuses on providing guidance about individual’s career ideas, interests and abilities by professionals who have experience and understanding of career-related issues of all age people. Similarly, Careers Education helps individuals to develop their self-awareness and understanding of the skills involved to access the labour market opportunities.

Structure of the Programme

This is a two years interactive and practice based programme which comprises of three stages:

- Postgraduate Diploma
- Advanced Postgraduate Diploma, and
- MS

Students can complete Diploma and Advanced Diploma stage within one year. On successful completion of the Advanced Diploma stage, students will be able to continue another year of MS in Career Counselling & Education.

What will students learn?

During the programme following topics will be covered:

- Basic and Advanced Career Counselling Skills
- Career Development Theories
- Career-related Curriculum Development
- Introduction to Research Methodology
- Career-related Learning
- Labour Markets and Education
- Testing and Assessment in Career Counselling
- Workplace Counselling
- Peer Support and Supervision
- Developing Community Networks

Entry Requirements

- 16 years of graduate/postgraduate degree from any academic discipline with minimum CGPA 2.5 or 65% marks

- Minimum 2-3 years of counselling experience and understanding of dealing with students’ issues and problems will be preferred

- Good command over English language

- GAT (General) conducted by NTS with at least 50 accumulative score for MS entry

Teaching Methodology

During the programme, apart from informative lectures and discussions, students are engaged in various individual and group activities to develop their understanding through experiential learning; which ensures their individualistic personal and professional development based on the formal and informal learning acquired during the course. By engaging students in education and industry based real time projects and networking visits, they are being transformed into becoming active-learners and professional practitioners.